

English Communication for English Majors

Course Name	Course type (credit/hours)	전필 (3/3)			Course code	J043
	Target students Division/major/grade	영어영문학과/Freshmen			Openning semester	2019 1ST SEMESTER
	Class time and classroom	화F(다205-B) 목E(다205-B)(다205-B)			English Grade	A(100%English)
Reference to this course	Prerequisite courses					
	Related basic courses					
	Recommended concurrent courses					
	Related advanced courses					
Instructor	Name (title/division)		Joseph Ball (조교수/대학 다산학부대학)			
	Office Room Number	성호관417호	Office phone Number	2846	e-mail	
	Office hours			Homepage address		
Teaching Assistant	Name (title/division)					
	Office Room Number		Office phone Number		e-mail	

1. Introduction

2. Course Objectives

English Communication for English Majors (ECEM) is designed for students who have completed English Conversation 2. The focus of this course is on improving students' abilities to have meaningful discussions about serious topics. A wide variety of readings and listening materials provide useful language examples, and stimulate interest in the topics and themes. Students are expected to actively participate in class small-group discussions, debates, and presentations based on the issues raised in the class material

3. Class types and activities

4. Teaching Method

<input type="checkbox"/> lecture	<input type="checkbox"/> discussion and debate
<input type="checkbox"/> team project(presentation and case studies)	<input type="checkbox"/> experiments(role-playing,etc)
<input type="checkbox"/> designing and production	<input type="checkbox"/> on-site learning(on-site training)
<input type="checkbox"/> others	

5. Support Systems in Use

<input type="checkbox"/> e-class	<input type="checkbox"/> automatic recording system	<input type="checkbox"/> web-based assignment
<input type="checkbox"/> cyber lecture	<input type="checkbox"/> blended learning(combination of online and offline teaching)	
<input type="checkbox"/> class behavior analyzing system	<input type="checkbox"/> others	

6. Teaching Tools

<input type="checkbox"/> PBL(Problem Based Learning)	<input type="checkbox"/> CBL(Case Based Learning)
<input type="checkbox"/> TBL(Team Based Learning)	<input type="checkbox"/> others

7. Knowledge and ability required for taking this course

A high-intermediate to advanced level of English is assumed for students of ECEM

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10%	
midterm exam		15%	
final exam		15%	
quiz			
presentation		20%	
discussion		20	
homework		20	
etc			
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Sub	Small Group Discussion Topics for Korean Students, A Modern Approach to Fluency in English,	Jack Martire		
Main	Instructor will provide additional materials			

10. Class system and Class shedule

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< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Course Introduction and Syllabus		Joseph Ball	lecture class-work		
2	Issues 1 & 2		Joseph Ball	lecture class-work		
3	Issues 3 & 4		Joseph Ball	lecture class-work		

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
4	Issues 5 & 6		Joseph Ball	lecture class-work		
5	Presentations		Joseph Ball	lecture class-work		
6	Issues 7 & 8		Joseph Ball	lecture class-work		
7	Issue 9 & midterm review		Joseph Ball	lecture class-work		
8	Midterm Exam		Joseph Ball	lecture class-work		
9	Issues 10 & 11		Joseph Ball	lecture class-work		
10	Issues 12 & 13		Joseph Ball	lecture class-work		
11	Issues 14 & 15		Joseph Ball	lecture class-work		
12	Debates		Joseph Ball	lecture class-work		
13	Issues 16 & 18		Joseph Ball	lecture class-work		
14	Issues 22 & 26		Joseph Ball	lecture class-work		
15	Issue 30 & review		Joseph Ball	lecture class-work		
16	Final Exam		Joseph Ball	wirryen exam		

11. Other items of notification